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| C:\Users\Admin\Desktop\badge (1).jpg**Weekly plan: 04.01.21** |
| **Year Group:** Nursery |
| **We would love to see what learning you’ve been doing at home! Please send photos in using the Evidence Me app. We also have a Nursery twitter page (@NurseryUmps) where you can share your learning with us and the rest of the school.** |
| **Daily tasks** | **Phonics: Speed sounds set 1*** Help your child to recognise each picture for each sound.

Read Write Inc. Phonics: Desktop Speed Sounds Chart Pack of 10:  Amazon.co.uk: Archbold, Tim, Miskin, Ruth: Books Mountain apple snake dinosaur tower**Oral blending**Collect some objects/toys from around the house e.g. cup, mug,top, fork, chair, pen, book. Toys: e.g. car, cat, dog, sheep, drum etcSplit each word up and say the sounds e.g. c-u-p then say cup. M-u-g then say mug. C-a-t then say cat. Ask your child to repeat after you. **Initial sounds**Play ‘I spy’ in your house. Say “I spy something beginning with b” Can your child guess it’s a…(book), **Repeat with other initital sounds. ‘t’ = tv ‘p’ = plate ‘c’ = car ‘a’ = apple** |
| **Weekly Maths Tasks** | **Weekly Reading and Writing Tasks**  |
| **Number Activities:****Practise counting up to and back from 10**Sing the song: I’m a Little snowmen(To the tune of I’m a little teapot)I’m a little snowman round and fatI'm a Little Snowman | Laptime SongsHere’s my scarf and here’s my hatWhen the snow is falling here me sayAll you children come and playI’m a little snowman look at meCount my buttons 123When the snow is falling hear me shoutAll you children come and out! | **Reading:** Parents to share a book with children daily. Visit Oxford Owl for free eBooks. You can create a [free account](https://www.oxfordowl.co.uk/for-home/). Complete the linked Play activities for each book. **Share a story with your story: We’re going on a bear hunt*** **After you have read the story a few times ask questions about the story as you read with your child e.g.**

**Where did the characters go on their travels?****What happened at the beginning of the story… middle…end?** **Can you join in with the story?****What do you like about the story?**Practice forming the letter ‘m’. Follow the lines and say mmmmmmmountain Use different media e.g. pencil, felt tip, sand, foam, chalk on the ground |



